

Alberta Education Assurance Survey Summaries for: VINCENT MASSEY SCHOOL – December 2025

Background: Beginning in the Spring of 2021, Alberta Education moved from the Accountability Pillar Survey (APORI) to the Alberta Education Assurance Survey (AEA).

These surveys were administered to:

- Students in grades four, seven and ten;
- Students in grades four through nine in small schools:
- [Parents of students in grades four, five and six in small schools](#)
- All teachers

Each year, these results are used by schools and the school division to develop our assurance plans and school goals. These documents can be found on each school’s website. Commentary is provided for each measure within the document.

School Survey Response

	2021	2022	2023	2024	2025
	N	N	N	N	N
STUDENTS	79	72	73	87	93
PARENTS	14	27	13	18	15
TEACHERS	13	12	13	10	14

Provincial Survey Response

	2021	2022	2023	2024	2025
	N	N	N	N	N
STUDENTS	169,813	187,102	193,029	199,823	201,089
PARENTS	30,969	31,694	31,862	33,209	34,444
TEACHERS	30,205	30,944	32,323	32,047	33,543

- These are approximate numbers as not every parent, student or teacher answers every question.
- Academically derived measures are also provided on our school webpage.

VM Commentary and Analysis: School reflections/comments:

- Our sample size for students of 93 is at 5-year high
- Our sample size for parents of 15 is lower than last year, about average with our 5-year trend, but a number we would like to see improve/increase
- Our sample size for teachers of 14, is at five-year high

Spring 2025 Required Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Vincent Massey School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	77.2	81.6	86.6	83.9	83.7	84.4	Very Low	Declined	Concern
	Citizenship	79.2	84.0	86.2	79.8	79.4	80.4	High	Declined	Acceptable
	3-year High School Completion	n/a	n/a	n/a	81.4	80.4	81.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	88.1	87.9	n/a	n/a	n/a
	PAT6: Acceptable	n/a	86.1	77.8	n/a	68.5	67.4	n/a	n/a	n/a
	PAT6: Excellence	n/a	25.0	21.2	n/a	19.8	18.9	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.5	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.4	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	81.5	80.9	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	n/a	22.6	21.9	n/a	n/a	n/a	
Teaching & Leading	Education Quality	92.6	91.3	94.5	87.7	87.6	88.2	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.4	88.6	91.0	84.4	84.0	84.9	Intermediate	Declined	Issue
	Access to Supports and Services	86.2	83.7	87.6	80.1	79.9	80.7	High	Maintained	Good
Governance	Parental Involvement	83.1	84.9	83.8	80.0	79.5	79.1	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
4. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
5. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
6. Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
8. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
9. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

VM Commentary and Analysis: School reflections/comments:

- We have mixed results this year which has been a decline over previous results over the last several years

- We have declined and are considerably below our VM previous results in the last 3 years in the area of perceptions of **Student Learning Engagement**. We are also below the provincial average in this area. This was an area of decline last year as well.
- Perceptions on **Citizenship** are still “High” but have declined from previous years at VM. We are still at the Provincial average however.
- Perceptions on **Education Quality** are maintained at “Very High”, very similar to last 3 year VM average and above the Provincial average.
- Perceptions on a **Welcoming Caring Safe Learning Environment** have declined a little, slightly below our previous VM 3 year average. But we are equal to provincial averages in this area.
- Perceptions on **Access to Supports and Services** has been maintained at “High” which is above provincial averages.
- Perceptions on **Parent Involvement** is maintained at “Very High” which is above provincial averages.

Domain: Student Growth and Achievement

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	School												Authority								Province												
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	106	89.5	111	88.2	99	90.0	115	81.6	122	77.2	Very Low	Declined	Concern	2,152	85.1	3,915	84.4	3,410	84.7	3,405	83.1	2,489	82.7	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7	269,076	83.9
Parent	14	100.0	27	98.8	13	100.0	18	83.3	15	81.8	Low	Declined	Issue	236	89.3	339	88.9	259	86.9	281	86.2	311	86.8	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7	34,444	87.6
Student	79	68.4	72	68.8	73	69.9	87	61.5	93	52.2	Very Low	Declined	Concern	1,597	69.0	3,245	67.7	2,815	69.4	2,819	66.5	1,868	65.7	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3	201,089	69.3
Teacher	13	100.0	12	97.2	13	100.0	10	100.0	14	97.6	High	Maintained	Good	319	96.8	331	96.7	336	97.8	305	96.6	310	95.7	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1	33,543	95.0

- Notes:
- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 - The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

VM Commentary and Analysis: School reflections/comments:

- We are below provincial and MHPSD averages in the area of Student Learning Engagement perceptions
- This current overall result is also the lowest we have seen in the last 4 years at VM
- Parent perceptions are slightly lower than last year’s VM results and lower this year than the provincial average
- Student perceptions are at a 4 year low in this area and also lower than provincial and MHPSD student perceptions
- Teachers perceptions on student engagement remain very strong
- This will be a main area of focus in terms of our AEA Survey results this year

Link to PAT and Diploma Results Analysis – [Vincent Massey PAT Summary Report 2025.docx](#)

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	School					Authority					Province																							
	2021	2022	2023	2024	2025	Measure Evaluation					2021	2022	2023	2024	2025																			

	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Overall	106	86.7	111	86.9	99	87.6	115	84.0	122	79.2	High	Declined	Acceptable	2,154	77.9	3,921	77.5	3,412	77.2	3,407	76.9	2,490	78.6	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4	269,117	79.8
Parent	14	85.7	27	81.5	13	76.6	18	67.8	15	66.2	Intermediate	Maintained	Acceptable	236	71.7	340	74.7	260	71.2	281	73.1	311	75.0	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7	34,441	78.6
Student	79	74.3	72	80.8	73	86.2	87	84.2	93	74.2	Very High	Declined	Good	1,599	70.3	3,250	67.4	2,816	68.3	2,821	66.1	1,869	68.4	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6	201,119	70.3
Teacher	13	100.0	12	98.3	13	100.0	10	100.0	14	97.1	Very High	Maintained	Excellent	319	91.8	331	90.5	336	92.2	305	91.6	310	92.4	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8	33,557	90.5

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

VM Commentary and Analysis: School reflections/comments:

- Parent perceptions on student Citizenship are very similar to last year and are down from the last 4 years at VM. These current perceptions are below MHPSD and Alberta averages.
- Student perceptions have declined a little but are still listed as “Good”. Higher than both MHPSD and Alberta averages
- Teacher perceptions on student citizenship remain Very High/Excellent
- Overall VM results in Citizenship are equal to both the MHPSD and Provincial averages

Domain: Teaching and Leading

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.																																	
	School										Measure Evaluation			Authority										Province									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	106	95.7	111	96.1	99	96.1	115	91.3	122	92.6	Very High	Maintained	Excellent	2,152	89.8	3,918	89.3	3,413	89.0	3,413	88.1	2,492	88.0	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6	269,550	87.7
Parent	14	92.8	27	93.2	13	91.0	18	77.4	15	85.2	Very High	Maintained	Excellent	236	87.7	340	87.0	260	84.2	281	84.1	311	84.4	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8	34,466	84.3
Student	79	94.3	72	97.9	73	97.3	87	98.3	93	92.4	Very High	Declined	Good	1,596	85.6	3,247	84.3	2,817	85.8	2,827	84.2	1,871	83.3	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9	201,514	84.8
Teacher	13	100.0	12	97.2	13	100.0	10	98.3	14	100.0	Very High	Maintained	Excellent	320	96.1	331	96.7	336	97.0	305	95.9	310	96.1	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9	33,570	93.9

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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

VM Commentary and Analysis: School reflections/comments:

- Overall result in Quality of Education is still “Very high” and up a little from last year
- Current overall result still higher than MHPSD and Provincial Averages
- Student perceptions have declined a little but are still “Good” and significantly higher than both MHPSD and Provincial perceptions in the area of Education Quality
- Teacher perceptions about Education Quality at VM are still very strong at “Excellent” which is higher than both MHPSD and Alberta averages
- Parent perceptions are up from last year’s results, slightly higher than MHPSD and Provincial perceptions

Domain: Learning Supports

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation			Authority										Province									
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	106	90.4	111	92.9	99	91.6	115	88.6	122	84.4	Intermediate	Declined	Issue	2,154	85.5	3,923	84.4	3,414	83.3	3,410	83.1	2,490	83.2	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0	269,282	84.4
Parent	14	91.9	27	90.7	13	86.3	18	79.9	15	74.8	Very Low	Maintained	Concern	236	83.9	340	85.5	260	81.2	281	82.7	311	82.2	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3	34,452	85.2
Student	79	79.4	72	87.9	73	88.4	87	86.0	93	79.5	High	Declined	Acceptable	1,599	77.6	3,252	74.3	2,818	75.6	2,824	73.0	1,869	74.1	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2	201,268	75.7
Teacher	13	100.0	12	100.0	13	100.0	10	100.0	14	99.0	Very High	Maintained	Excellent	319	95.0	331	93.4	336	93.2	305	93.6	310	93.4	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6	33,562	92.3

- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

VM Commentary and Analysis: School reflections/comments:

- Overall results from stakeholders in this area of Welcoming, Caring, Safe Learning Environments has declined a little from last year. Overall results are slightly still higher than MHPSD averages and equal to provincial averages.
- Parent perceptions in this area are down from previous 4 year averages. Below MHPSD and provincial averages.
- Student perception in this area declined a little from last year but are still considered “High”. Lower than past 4 year VM average, but still higher than current MHPSD and Provincial averages
- VM Teacher perceptions in this area remain very strong, higher than MHPSD and provincial current averages.

Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	School										Measure Evaluation			Authority										Province									
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	106	91.2	111	88.8	99	90.4	115	83.7	122	86.2	High	Maintained	Good	2,150	82.4	3,922	83.7	3,410	82.8	3,400	83.5	2,488	84.0	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9	268,786	80.1
Parent	14	95.5	27	89.5	13	86.2	18	75.6	15	81.2	High	Maintained	Good	236	76.4	340	79.8	260	72.9	281	78.4	310	77.7	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4	34,400	75.5
Student	79	79.7	72	87.0	73	88.1	87	81.6	93	83.2	High	Maintained	Good	1,595	81.5	3,251	80.1	2,814	83.4	2,814	80.7	1,868	82.1	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7	200,841	78.7
Teacher	13	98.4	12	90.0	13	96.9	10	94.0	14	94.2	Very High	Maintained	Excellent	319	89.3	331	91.3	336	92.2	305	91.4	310	92.1	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6	33,545	86.0

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

VM Commentary and Analysis: School reflections/comments:

- Overall perceptions of Access to Supports and Services is rated at “High” this year and has increased from last year’s VM results
- Our overall results are higher than MHPSD and Provincial averages
- Parent and student perceptions in this area have both improved this year compared to last year. Parent and student perceptions in this area are both higher than MHPSD and Provincial perceptions
- VM Teacher perceptions remain strong in this area at “Excellent”, similar to last 4 years (slightly higher than MHPSD and significantly higher than current provincial Teacher perceptions in this area)

Domain: Governance

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.																																	
	School										Measure Evaluation			Authority										Province									
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	27	91.2	39	84.9	26	81.5	28	84.9	29	83.1	Very High	Maintained	Excellent	554	77.9	668	77.1	595	78.1	584	78.3	618	78.6	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5	67,669	80.0
Parent	14	87.3	27	81.4	13	69.5	18	69.8	15	70.4	High	Maintained	Good	235	69.8	339	69.0	259	68.7	280	72.6	308	74.1	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4	34,316	75.6
Teacher	13	95.1	12	88.3	13	93.5	10	100.0	14	95.7	Very High	Maintained	Excellent	319	86.0	329	85.2	336	87.5	304	84.1	310	83.2	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6	33,353	84.3

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

VM Commentary and Analysis: School reflections/comments:

- Overall measure of parent and teacher perceptions in the area of VM Parental Involvement is in the “Excellent” range. This is a similar result to the previous 4 year VM perceptions. This current result is higher than MHPSD and provincial averages.
- Parent perceptions in this area are about equal to last year at VM at “High”, but lower than the previous 3 year average. Current VM results in this area are slightly lower than MHPSD and provincial parent perceptions.
- VM Teacher perceptions in the area of parental involvement are still “Very High”, significantly higher than MHPSD and provincial teacher perceptions in this area.

Supplemental AEMs

Spring 2025 Supplemental Alberta Education Assurance Measures – Overall Summary

Measure	Vincent Massey School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.5	52.7	52.7	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.4	2.5	2.4	n/a	n/a	n/a
In-Service Jurisdiction Needs	85.7	83.3	88.7	81.7	81.1	82.3	Intermediate	Maintained	Acceptable
Lifelong Learning	69.1	70.8	77.3	80.8	79.9	80.4	Intermediate	Maintained	Acceptable
Program of Studies	82.1	81.2	83.6	83.0	82.8	82.9	Very High	Maintained	Excellent
Program of Studies - At Risk Students	86.3	84.3	87.7	80.5	80.6	81.2	Intermediate	Maintained	Acceptable
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	69.4	70.7	70.9	n/a	n/a	n/a
Safe and Caring	88.3	91.4	93.3	87.3	87.1	87.8	Very High	Declined	Good
Satisfaction with Program Access	71.5	77.0	81.8	72.1	71.9	72.5	Low	Declined	Issue
School Improvement	67.2	84.2	83.7	76.6	75.8	75.1	Low	Declined Significantly	Concern

Transition Rate (6 yr)	n/a	n/a	n/a	59.9	60.1	60.0	n/a	n/a	n/a
Work Preparation	75.0	78.1	89.1	83.7	82.8	83.6	Intermediate	Declined	Issue

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event for the province and those school authorities affected by this event.

In-Service Jurisdiction Needs– Measure Details

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	School										Authority										Province												
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	13	84.6	11	87.9	13	94.9	8	83.3	14	85.7	Intermediate	Maintained	Acceptable	317	84.5	321	86.6	330	88.8	296	83.3	303	86.4	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1	32,856	81.7
Teacher	13	84.6	11	87.9	13	94.9	8	83.3	14	85.7	Intermediate	Maintained	Acceptable	317	84.5	321	86.6	330	88.8	296	83.3	303	86.4	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1	32,856	81.7

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School										Authority										Province												
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	26	79.1	39	83.4	25	77.8	26	70.8	25	69.1	Intermediate	Maintained	Acceptable	543	81.1	657	80.0	576	78.4	558	78.9	589	77.3	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9	65,274	80.8
Parent	14	73.9	27	82.5	12	70.6	17	41.7	13	50.0	Very Low	Maintained	Concern	229	74.6	328	70.9	248	70.1	262	71.3	292	68.1	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3	32,542	74.5
Teacher	12	84.2	12	84.2	13	85.0	9	100.0	12	88.2	High	Maintained	Good	314	87.6	329	89.1	328	86.8	296	86.5	297	86.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6	32,732	87.1

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School										Authority										Province												
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	27	88.3	39	88.7	26	81.0	28	81.2	29	82.1	Very High	Maintained	Excellent	1,365	83.6	2,747	83.1	2,148	83.6	2,260	83.5	1,539	84.5	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8	190,222	83.0
Parent	14	81.6	27	81.8	13	68.2	18	66.4	15	76.9	Intermediate	Maintained	Acceptable	235	81.0	340	82.1	260	78.0	280	82.1	310	81.4	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3	34,368	82.4
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	811	82.3	2,076	79.1	1,552	83.2	1,675	79.0	919	81.2	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7	122,315	77.0	
Teacher	13	95.0	12	95.7	13	93.8	10	95.9	14	87.4	High	Maintained	Good	319	87.4	331	88.0	336	89.8	305	89.5	310	90.9	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2	33,539	89.5

Notes:

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Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	School										Authority										Province												
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	106	90.7	111	89.5	99	89.2	115	84.3	122	86.3	Intermediate	Maintained	Acceptable	2,150	82.4	3,921	83.7	3,410	83.3	3,400	83.7	2,486	84.3	230,686	82.7	249,524	81.9	256,932	81.2	264,651	80.6	268,717	80.5
Parent	14	92.5	27	89.9	13	82.1	18	74.5	15	78.0	Intermediate	Maintained	Acceptable	236	74.2	339	77.8	260	72.2	281	76.2	310	75.8	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5	34,352	73.5
Student	79	79.7	72	87.0	73	88.1	87	81.6	93	83.2	Intermediate	Maintained	Acceptable	1,595	81.5	3,251	80.1	2,814	83.4	2,814	80.7	1,868	82.1	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7	200,841	78.7
Teacher	13	100.0	12	91.7	13	97.4	10	96.7	14	97.6	Very High	Maintained	Excellent	319	91.5	331	93.2	336	94.3	305	94.3	308	95.0	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5	33,524	89.4

- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School										Authority										Province												
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	106	92.0	111	95.3	99	93.3	115	91.4	122	88.3	Very High	Declined	Good	2,152	88.9	3,923	88.6	3,413	87.2	3,407	87.3	2,488	86.9	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1	269,159	87.3
Parent	14	94.3	27	95.5	13	88.9	18	84.4	15	81.1	Intermediate	Maintained	Acceptable	236	89.0	340	90.6	260	85.5	281	87.4	311	86.3	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0	34,446	87.9
Student	79	81.7	72	90.5	73	90.9	87	89.7	93	85.2	Very High	Declined	Good	1,597	82.4	3,252	80.4	2,817	81.8	2,821	79.9	1,867	80.0	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4	201,157	80.6
Teacher	13	100.0	12	100.0	13	100.0	10	100.0	14	98.6	Very High	Maintained	Excellent	319	95.4	331	94.8	336	94.3	305	94.6	310	94.4	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9	33,556	93.4

- Notes:
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Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	School										Authority										Province												
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	106	84.7	110	85.0	99	83.3	114	77.0	120	71.5	Low	Declined	Issue	2,137	73.0	3,896	76.0	3,397	77.6	3,388	75.9	2,470	77.4	228,281	71.8	247,744	72.6	255,597	72.9	263,089	71.9	267,002	72.1
Parent	14	87.9	26	82.4	13	77.8	17	73.7	13	75.0	Very High	Maintained	Excellent	233	63.6	326	69.4	256	70.1	271	71.2	297	73.7	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8	33,401	68.4
Student	79	83.3	72	90.9	73	89.0	87	82.2	93	70.8	Very Low	Declined Significantly	Concern	1,585	74.1	3,240	75.2	2,807	80.8	2,813	77.0	1,863	78.7	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0	200,212	73.8
Teacher	13	82.8	12	81.8	13	83.1	10	75.0	14	68.8	Low	Maintained	Issue	319	81.2	330	83.5	334	82.0	304	79.5	310	79.7	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8	33,389	74.1

- Notes:
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School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.																																	
	School										Measure Evaluation			Authority										Province									
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	106	93.0	110	74.9	98	91.9	109	84.2	122	67.2	Low	Declined Significantly	Concern	2,103	80.6	3,874	74.4	3,360	77.0	3,342	74.2	2,437	78.4	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8	262,745	76.6
Parent	14	92.9	27	77.8	13	92.3	16	68.8	15	60.0	Very Low	Declined	Concern	218	77.5	329	66.0	253	69.2	264	70.1	297	74.4	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2	32,755	76.4
Student	79	86.1	72	83.3	73	91.8	86	83.7	93	77.4	Intermediate	Declined	Issue	1,577	80.6	3,228	74.9	2,798	74.3	2,791	69.5	1,847	75.9	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0	198,914	74.4
Teacher	13	100.0	11	63.6	12	91.7	7	100.0	14	64.3	Low	Declined	Issue	308	83.8	317	82.3	309	87.7	287	82.9	293	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2	31,076	79.1

- Notes:
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Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.																																	
	School										Measure Evaluation			Authority										Province									
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	26	84.6	35	89.1	22	100.0	25	78.1	25	75.0	Intermediate	Declined	Issue	530	82.9	638	83.8	558	84.0	544	83.8	580	82.2	58,109	85.7	59,488	84.9	60,705	83.1	61,407	82.8	63,905	83.7
Parent	13	84.6	23	78.3	10	100.0	16	56.3	14	50.0	Very Low	Declined	Concern	222	73.9	312	75.6	236	74.6	252	73.8	286	70.3	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8	31,770	76.0
Teacher	13	84.6	12	100.0	12	100.0	9	100.0	11	100.0	Very High	Maintained	Excellent	308	91.9	326	92.0	322	93.5	292	93.8	294	94.2	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7	32,135	91.4

- Notes:
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