

Alberta Education Assurance Survey Summaries for: VINCENT MASSEY SCHOOL - November, 2024

Background: Beginning in the Spring of 2021, Alberta Education moved from the Accountability Pillar Survey (APORI) to the Alberta Education Assurance Survey (AEA).

These surveys were administered to:

- Students in grades four, seven and ten;
- Students in grades four through nine in small schools;
- Parents of students in grades four, seven and ten;
- All teachers

Each year, these results are used by schools and the school division to develop our assurance plans and school goals. These documents can be found on each school's website. Commentary is provided for each measure within the document.

School Survey Response

	2020	2021	2022	2023	2024
	N	N	N	N	N
STUDENTS	90	79	72	73	87
PARENTS	26	14	27	13	18
TEACHERS	14	13	12	13	10

Provincial Survey Response

	2020	2021	2022	2023	2024
	N	N	N	N	N
STUDENTS	193,364	169,813	187,102	193,029	199,823
PARENTS	36,899	30,969	31,694	31,862	33,209
TEACHERS	33,941	30,205	30,944	32,323	32,047

- These are approximate numbers as not every parent, student or teacher answers every question.
- Academically derived measures are also provided on our school webpage.

VM Commentary and Analysis: School reflections/comments:

- Our sample size for students of 87 is close to a 5 year high
- Our sample size for parents of 18, is higher than last year, but a number we would like to see improve
- Our sample size for teachers of 10, while still is the majority of our teachers at VM, could be higher by 2 or 3

Required Alberta Education Assurance Measures - Overall Summary

Fall 2024

School: 6856 Vincent Massey School

Assurance Domain	Measure	Vincent Massey School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	81.6	90.0	89.1	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	84.0	87.6	87.2	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	86.1	69.6	69.6	68.5	66.2	66.2	Very High	Improved	Excellent
	PAT6: Excellence	25.0	17.4	17.4	19.8	18.0	18.0	High	Maintained	Good
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	91.3	96.1	96.1	87.6	88.1	88.6	Very High	Declined	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	88.6	91.6	92.2	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	83.7	90.4	89.6	79.9	80.6	81.1	n/a	Declined	n/a
Governance	Parental Involvement	84.9	81.5	83.2	79.5	79.1	78.9	Very High	Maintained	Excellent

VM Commentary and Analysis: School reflections/comments:

- We are pleased that our PAT results both in the area of Acceptable and Excellence have improved markedly over our previous 3 year average. This current result is also markedly higher than the Provincial 3 year average in these two areas. It will be important for us to discuss and be mindful of what factors contributed to this.
- We are in the blue and green in all areas of the survey which we are grateful for.
- However, in several of these areas, we are slightly lower than our previous 3 year averages, except in the areas of PAT results and Parental Involvement where we are higher in both than our previous 3 year averages.
- In all areas, we are higher currently than the current provincial averages in all areas except slightly below provincial average in the area of Student Learning Engagement

Domain: Student Growth and Achievement**Citizenship – Measure Details**

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	130	87.1	106	86.7	111	86.9	99	87.6	115	84.0	Very High	Maintained	Excellent	3,041	80.0	2,154	77.9	3,921	77.5	3,412	77.2	3,407	76.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	26	86.9	14	85.7	27	81.5	13	76.6	18	67.8	Intermediate	Maintained	Acceptable	353	78.1	236	71.7	340	74.7	260	71.2	281	73.1	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	90	74.3	79	74.3	72	80.8	73	86.2	87	84.2	Very High	Maintained	Excellent	2,341	71.2	1,599	70.3	3,250	67.4	2,816	68.3	2,821	66.1	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	14	100.0	13	100.0	12	98.3	13	100.0	10	100.0	Very High	Maintained	Excellent	347	90.7	319	91.8	331	90.5	336	92.2	305	91.6	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

VM Commentary and Analysis: School reflections/comments:

- Parent perceptions on student citizenship are down from the last 4 years
- Student perceptions are close to equaling the previous 4 year high
- Teacher perceptions on student citizenship remain very high
- Overall VM results in Citizenship are higher than both the MHPSD and Provincial averages

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	106	89.5	111	88.2	99	90.0	115	81.6	n/a	Declined	n/a	n/a	n/a	2,152	85.1	3,915	84.4	3,410	84.7	3,405	83.1	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	14	100.0	27	98.8	13	100.0	18	83.3	n/a	Declined	n/a	n/a	n/a	236	89.3	339	88.9	259	86.9	281	86.2	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	79	68.4	72	68.8	73	69.9	87	61.5	n/a	Declined	n/a	n/a	n/a	1,597	69.0	3,245	67.7	2,815	69.4	2,819	66.5	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	13	100.0	12	97.2	13	100.0	10	100.0	n/a	Maintained	n/a	n/a	n/a	319	96.8	331	96.7	336	97.8	305	96.6	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

VM Commentary and Analysis: School reflections/comments:

- We are slightly below provincial and MHPSD average in the area of Student Learning Engagement perceptions
- This current overall result is also the lowest we have seen in the last 3 years at VM
- Parent and student perceptions are lower
- Teachers perceptions on student engagement remain very strong
- This will be a main area of focus in terms of our AEA Survey results this year

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Link to Vincent Massey School Spring 2024 Provincial Achievement Test Results – [VM Spring 2024 PAT results reflection document](#)

Domain: Teaching and Learning

Education Quality – Measure Details

	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	130	93.0	106	95.7	111	96.1	99	96.1	115	91.3	Very High	Declined	Good	3,043	90.5	2,152	89.8	3,918	89.3	3,413	89.0	3,413	88.1	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	26	85.2	14	92.8	27	93.2	13	91.0	18	77.4	Intermediate	Declined	Issue	353	87.1	236	87.7	340	87.0	260	84.2	281	84.1	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	90	93.9	79	94.3	72	97.9	73	97.3	87	98.3	Very High	Maintained	Excellent	2,343	88.7	1,596	85.6	3,247	84.3	2,817	85.8	2,827	84.2	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	14	100.0	13	100.0	12	97.2	13	100.0	10	98.3	Very High	Maintained	Excellent	347	95.8	320	96.1	331	96.7	336	97.0	305	95.9	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9

- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

VM Commentary and Analysis: School reflections/comments:

- Overall result in Quality of Education is still “Very high” but slightly lower than previous VM 4 year school average
- Current result still higher than MHPDS and Provincial Averages
- Student and Teacher perceptions about Education Quality at VM are still very strong
- Parent perceptions are down from previous 4 years

Domain: Learning Supports

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	106	90.4	111	92.9	99	91.6	115	88.6	n/a	Maintained	n/a	n/a	n/a	2,154	85.5	3,923	84.4	3,414	83.3	3,410	83.1	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0
Parent	n/a	n/a	14	91.9	27	90.7	13	86.3	18	79.9	n/a	Maintained	n/a	n/a	n/a	236	83.9	340	85.5	260	81.2	281	82.7	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Student	n/a	n/a	79	79.4	72	87.9	73	88.4	87	86.0	n/a	Maintained	n/a	n/a	n/a	1,599	77.6	3,252	74.3	2,818	75.6	2,824	73.0	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Teacher	n/a	n/a	13	100.0	12	100.0	13	100.0	10	100.0	n/a	Maintained	n/a	n/a	n/a	319	95.0	331	93.4	336	93.2	305	93.6	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6

Notes:

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VM Commentary and Analysis: School reflections/comments:

- Overall results from stakeholders in this area of Welcoming, Caring, Safe Learning Environments is still very positive at 88.6%. This is very similar to previous 3 year average at VM. Overall results are higher than MHPSD and Provincial averages.
- While parent perceptions in this area are still positive, they are down a little from previous 3 year averages. Slightly below MHPSD and provincial averages.
- Student perception in this area remain very positive similar to past 3 years, significantly higher than current MHPSD and Provincial averages
- VM Teacher perceptions in this area remain very strong, higher than MHPSD and provincial current averages.

Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	106	91.2	111	88.8	99	90.4	115	83.7	n/a	Declined	n/a	n/a	n/a	2,150	82.4	3,922	83.7	3,410	82.8	3,400	83.5	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	14	95.5	27	89.5	13	86.2	18	75.6	n/a	Maintained	n/a	n/a	n/a	236	76.4	340	79.8	260	72.9	281	78.4	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4

Student	n/a	n/a	79	79.7	72	87.0	73	88.1	87	81.6	n/a	Declined	n/a	n/a	n/a	1,595	81.5	3,251	80.1	2,814	83.4	2,814	80.7	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	13	98.4	12	90.0	13	96.9	10	94.0	n/a	Maintained	n/a	n/a	n/a	319	89.3	331	91.3	336	92.2	305	91.4	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

VM Commentary and Analysis: School reflections/comments:

- Overall perceptions of Access to Supports and Services has declined but still positive at 83.7%. (Previous 3 year average at VM has been 89.6%)
- Parent and student perceptions in this area have both declined this year compared to previous VM 3 year averages. (Both of these current VM values are very similar to current MHPSD and provincial averages)
- VM Teacher perceptions remain strong in this area, similar to last 3 years (slightly higher than MHPSD and significantly higher than current provincial Teacher perceptions in this area)

Domain: Governance

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	40	79.5	27	91.2	39	84.9	26	81.5	28	84.9	Very High	Maintained	Excellent	698	81.3	554	77.9	668	77.1	595	78.1	584	78.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	26	73.6	14	87.3	27	81.4	13	69.5	18	69.8	High	Maintained	Good	351	72.4	235	69.8	339	69.0	259	68.7	280	72.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	14	85.5	13	95.1	12	88.3	13	93.5	10	100.0	Very High	Maintained	Excellent	347	90.2	319	86.0	329	85.2	336	87.5	304	84.1	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6

- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

VM Commentary and Analysis: School reflections/comments:

- Overall measure of parent and teacher perceptions in the area of VM Parental Involvement is in the “Excellent” range. This is a similar result to the previous 3 years. This current result is higher than MHPSD and provincial averages.
- Parent perceptions in this area are equal to last year at VM, but lower than the previous 3 years. Current VM results in this area are slightly lower than MHPSD and provincial parent perceptions.
- VM Teacher perceptions in the area of parental involvement are at a 5 year high, significantly higher than MHPSD and provincial teacher perceptions in this area.

Supplemental AEAMs

Spring 2024 Supplemental Alberta Education Assurance Measures – Overall Summary

Measure	Vincent Massey School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	52.7	3.5	n/a	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.5	2.5	2.4	n/a	n/a	n/a
In-Service Jurisdiction Needs	83.3	94.9	91.4	81.1	82.2	83.0	Intermediate	Maintained	Acceptable
Lifelong Learning	70.8	77.8	80.6	79.9	80.4	80.7	Intermediate	Maintained	Acceptable
Program of Studies	81.2	81.0	84.9	82.8	82.9	82.9	High	Maintained	Good
Program of Studies - At Risk Students	84.3	89.2	89.3	80.6	81.2	81.5	Intermediate	Declined	Issue
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	70.7	71.9	70.0	n/a	n/a	n/a
Safe and Caring	91.4	93.3	94.3	87.1	87.5	88.1	Very High	Maintained	Excellent
Satisfaction with Program Access	77.0	83.3	84.2	71.9	72.9	72.7	Intermediate	Declined	Issue
School Improvement	84.2	91.9	83.4	75.8	75.2	74.7	Very High	Maintained	Excellent
Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.7	60.0	n/a	n/a	n/a

Work Preparation	78.1	100.0	94.6	82.8	83.1	84.0	High	Declined	Acceptable
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Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

In-Service Jurisdiction Needs– Measure Details

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	14	88.1	13	84.6	11	87.9	13	94.9	8	83.3	Intermediate	Maintained	Acceptable	344	84.7	317	84.5	321	86.6	330	88.8	296	83.3	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1
Teacher	14	88.1	13	84.6	11	87.9	13	94.9	8	83.3	Intermediate	Maintained	Acceptable	344	84.7	317	84.5	321	86.6	330	88.8	296	83.3	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School										Authority										Province												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	36	65.4	26	79.1	39	83.4	25	77.8	26	70.8	Intermediate	Maintained	Acceptable	687	69.8	543	81.1	657	80.0	576	78.4	558	78.9	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9
Parent	22	60.5	14	73.9	27	82.5	12	70.6	17	41.7	Very Low	Declined Significantly	Concern	342	61.8	229	74.6	328	70.9	248	70.1	262	71.3	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3
Teacher	14	70.4	12	84.2	12	84.2	13	85.0	9	100.0	Very High	Improved	Excellent	345	77.9	314	87.6	329	89.1	328	86.8	296	86.5	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	40	91.4	27	88.3	39	88.7	26	81.0	28	81.2	High	Maintained	Good	1,774	85.7	1,365	83.6	2,747	83.1	2,148	83.6	2,260	83.5	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8
Parent	26	85.5	14	81.6	27	81.8	13	68.2	18	66.4	Low	Maintained	Issue	353	79.9	235	81.0	340	82.1	260	78.0	280	82.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,074	89.9	811	82.3	2,076	79.1	1,552	83.2	1,675	79.0	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7
Teacher	14	97.3	13	95.0	12	95.7	13	93.8	10	95.9	Very High	Maintained	Excellent	347	87.1	319	87.4	331	88.0	336	89.8	305	89.5	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2

Notes:

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Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.																																	
	School													Authority										Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	129	83.0	106	90.7	111	89.5	99	89.2	115	84.3	Intermediate	Declined	Issue	3,036	85.0	2,150	82.4	3,921	83.7	3,410	83.3	3,400	83.7	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2	264,651	80.6
Parent	26	77.6	14	92.5	27	89.9	13	82.1	18	74.5	Intermediate	Maintained	Acceptable	353	76.0	236	74.2	339	77.8	260	72.2	281	76.2	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5
Student	89	76.2	79	79.7	72	87.0	73	88.1	87	81.6	Intermediate	Declined	Issue	2,336	85.9	1,595	81.5	3,251	80.1	2,814	83.4	2,814	80.7	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	14	95.2	13	100.0	12	91.7	13	97.4	10	96.7	High	Maintained	Good	347	93.1	319	91.5	331	93.2	336	94.3	305	94.3	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5

- Notes:
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Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.																																	
	School													Authority										Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	128	89.3	106	92.0	111	95.3	99	93.3	115	91.4	Very High	Maintained	Excellent	3,034	89.0	2,152	88.9	3,923	88.6	3,413	87.2	3,407	87.3	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1
Parent	26	91.5	14	94.3	27	95.5	13	88.9	18	84.4	High	Maintained	Good	353	89.3	236	89.0	340	90.6	260	85.5	281	87.4	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0
Student	88	80.6	79	81.7	72	90.5	73	90.9	87	89.7	Very High	Maintained	Excellent	2,334	83.6	1,597	82.4	3,252	80.4	2,817	81.8	2,821	79.9	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4
Teacher	14	95.7	13	100.0	12	100.0	13	100.0	10	100.0	Very High	Maintained	Excellent	347	94.1	319	95.4	331	94.8	336	94.3	305	94.6	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9

- Notes:
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Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.																																	
	School													Authority										Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	128	79.0	106	84.7	110	85.0	99	83.3	114	77.0	Intermediate	Declined	Issue	3,021	76.0	2,137	73.0	3,896	76.0	3,397	77.6	3,388	75.9	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9	263,089	71.9
Parent	26	79.7	14	87.9	26	82.4	13	77.8	17	73.7	High	Maintained	Good	349	69.0	233	63.6	326	69.4	256	70.1	271	71.2	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8
Student	88	78.4	79	83.3	72	90.9	73	89.0	87	82.2	Intermediate	Declined	Issue	2,325	84.9	1,585	74.1	3,240	75.2	2,807	80.8	2,813	77.0	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0
Teacher	14	79.0	13	82.8	12	81.8	13	83.1	10	75.0	Low	Maintained	Issue	347	73.9	319	81.2	330	83.5	334	82.0	304	79.5	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8

- Notes:
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School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.																																	
	School													Authority										Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	129	83.0	106	93.0	110	74.9	98	91.9	109	84.2	Very High	Maintained	Excellent	3,028	83.2	2,103	80.6	3,874	74.4	3,360	77.0	3,342	74.2	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8
Parent	26	84.6	14	92.9	27	77.8	13	92.3	16	68.8	Intermediate	Declined	Issue	349	81.4	218	77.5	329	66.0	253	69.2	264	70.1	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2
Student	89	78.7	79	86.1	72	83.3	73	91.8	86	83.7	Very High	Maintained	Excellent	2,332	82.4	1,577	80.6	3,228	74.9	2,798	74.3	2,791	69.5	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0
Teacher	14	85.7	13	100.0	11	63.6	12	91.7	7	100.0	Very High	Improved	Excellent	347	85.9	308	83.8	317	82.3	309	87.7	287	82.9	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2

- Notes:
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Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.																																	
	School													Authority										Province									
	2020		2021		2022		2023		2024					Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	33	83.7	26	84.6	35	89.1	22	100.0	25	78.1	High	Declined	Acceptable	672	82.2	530	82.9	638	83.8	558	84.0	544	83.8	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1	61,407	82.8
Parent	20	75.0	13	84.6	23	78.3	10	100.0	16	56.3	Low	Declined Significantly	Concern	333	72.7	222	73.9	312	75.6	236	74.6	252	73.8	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8
Teacher	13	92.3	13	84.6	12	100.0	12	100.0	9	100.0	Very High	Maintained	Excellent	339	91.7	308	91.9	326	92.0	322	93.5	292	93.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7

- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.