If Medicine Hat Public School Division focuses system learning around a model of collaborative response, then we will see improved measurable outcomes because students are at the center of professional conversations focused on student learning, evidence based best practice, and continuously improving pedagogy.

If Vincent Massey staff commits to: regular classroom observations and feedback, embedding the Collaborative Response Model, the Optimal Learning Environment, comprehensive communication, and effective Literacy support into the fabric of the school’s practices and beliefs, then Vincent Massey will experience enhanced instruction/differentiation, learner growth and achievement, and sense of belonging.

### 2019-20 SCHOOL GOALS

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<th>2019-20 SCHOOL GOALS</th>
<th>SUPPORTING EVIDENCE</th>
<th>STRATEGIES &amp; MEASURES</th>
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</table>
| 1. Enhance Differentiated and Inclusive teaching practices in classrooms. (Purposeful Class observations leading to ongoing feedback conversations) In what ways can regular classroom observations and feedback conversations strengthen teachers’ instructional practice to further meet the learning needs of all students at Vincent Massey School? | Data from Accountability Pillar Surveys, Our School Survey, PAT results, one on one entry conversations with incoming principal, New TQS document, MHPSD District-wide goals and priorities, STAR and MIPI data | 1. *Admin class visits and feedback conversations with teachers*  
*Teacher PD around instructional practice from admin/OLC during PD Fridays*  
*Regular CTM and PTM meetings*  
*Use of school-wide Continuum of Supports*  
*Continue with school wide teacher collaboration times and encourage collaboration with other teachers in MHPSD*  
*Observing other teachers teaching*  
*Support from OLC in classroom instruction* | -Our School Survey Spring 2019: Staff perceptions in all areas above MHPSD average |
| 2. Comprehensive school-wide feedback and communication to students, staff, parents/guardians in regards to instruction and learning. Intent- to increase sense of belonging and growth as learners (staff and students) | | 2. *Students: Formative and continual feedback to students on their learning. Goal Setting Conferences, Student-led Conferences, new MHPSD reporting format*  
*Staff: Weekly staff update newsletters, Remind texts, lesson observation feedback conversations with teachers, re-start EA monthly update meetings*  
*Parents: Class newsletters to parents/guardians/Admin each month, Start of Year info email from Principal, Remind texts, emails from | |
3. Effective and supportive literacy and reading strategies/intervention to improve student learning and achievement

Data from Accountability Pillar Surveys, Our School Survey, PAT results, one on one entry conversations with incoming principal, New TQS document, MHPSD District-wide goals and priorities, STAR and MIPI data

3. *Having students use their literacy strategies in all of their work not just during “reading/literacy time”.*
   *School wide prioritization of Literacy across all areas*
   *School-wide literacy block each day*
   *Continue with Guided Reading groups*
   *Purposeful instruction of reading strategies*
   *Use of different genres of literature to teach comprehension*
   *Focus on high level questioning and application of knowledge*
   *Continue to track and benchmark student reading levels*
   *Sally, Heather, Tricia Literacy support*
   *Home reading programs*
   *Raz Kids*
   *Flexible groupings across grade levels/Learning Hubs focusing on specific Literacy skills*

2019 Provincial Achievement Test Data:

- VM participation rates in terms of number of Grade 6 students writing Provincial Achievement Tests were higher than the provincial average by aprox 5%
- VM participation rates in terms of number of Grade 6 students writing Provincial Achievement Tests were higher than the MHPSD average by aprox 0.75%
- VM outperformed the Provincial average in terms of Acceptable Standard performance in: ELA 6, Science 6
- VM outperformed the Provincial average in terms of Standard of Excellence performance in: ELA 6, Science 6
Early Literacy Framework (ELF) to support students with literacy gaps

- VM has seen 1 year school growth in terms of Acceptable Standard in: ELA 6, Social 6
- VM has seen 1 year school growth in terms of Standard of Excellence in: ELA 6, Math 6, Science 6, Social 6

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<tr>
<th>Resources</th>
<th>Data Sources</th>
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